**Material 3 – Looking at the surroundings.**

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| Why ? | The activities aim to encourage children to :  - look at and learn about places in their surroundings  - tell about places they know  - notice that there are different ways of living and different places in which they live or they know about  Targeted competences:  - I can appreciate where I live and explain what it is like - I can describe where I live (CEFR, A1 speaking)  - I can talk about certain aspects of my own culture (CARAP, skills, S-4 +) |
| What ? | The teacher shows several photographs representing something familiar to the children in their surroundings but taken from an unusual angle.  Children have to discuss and try to guess what it is.  Children take photos of their surroundings  - classroom  - school  - playground  - street  - village  (see material 8 for primary pupils) |
| How ? | Children analyze the elements in the photograph (colour, shape, material, etc.) in order to guess what it is.  Children decide in groups what they would like to take photographs of (limited number) in order to present them to others (in a scrapbook to offer when visiting other children, to send in advance, to make an exhibition while hosting other children).  Depending on the command of the target language pupils comment and describe their surroundings in their own and/or in the foreign language for their partnership children. |
| Product | Photographs  Descriptions/commentaries in their own and/or in the target language. |